

Kristin Shutts

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Education

2001–2006	Ph.D., Developmental Psychology Harvard University, Cambridge, MA
1997–1999	B.A., Psychology, <i>summa cum laude</i> Smith College, Northampton, MA
1995–1997	Bard College at Simon's Rock Great Barrington, MA

Academic Appointments

2019–present	Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2023–2025	Associate Chair for Undergraduate Studies Department of Psychology, University of Wisconsin–Madison
Spring 2023	Visiting Scholar Department of Psychology, University of Chicago
2018–2021	Associate Chair for Graduate Studies Department of Psychology, University of Wisconsin–Madison
2015–2019	Associate Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2009–2015	Assistant Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2006–2009	Postdoctoral Fellow, Mind, Brain, & Behavior Initiative Harvard University, Cambridge, MA; Children's Hospital, Boston, MA

Grant Support

Reducing Children's Racial Biases via a Parent-Led Intervention

R01 from NICHD, 8/17/2022–7/31/2027 (Role: P.I.)

A Parent-led Intervention to Reduce Children's Racial Biases

Understanding and Reducing Inequality Initiative, UW-Madison, 7/1/2021–6/30/2023 (Role: Co-P.I.)

Eating Behavior and Social Cognitive Development

National Science Foundation, 9/15/2020–8/31/2024 (Role: P.I.)

Inter-Group Effects on Children's Eating

Graduate School Research Fund, UW-Madison, 2020–2022 (Role: P.I.)

Beyond Teacher Report: Developing Measures of Interpersonal Skills in Preschool

Graduate School Research Fund, UW-Madison, 2018–2020 (Role: P.I.)

Infants' and Children's Reasoning about Foods

R01 from NICHD, 4/1/2012–3/31/2019 (Role: P.I.)

Understanding, Measuring, and Assessing the Development of Interpersonal Skills in 4K

Wisconsin Center for Education Research, 11/18/2016–12/31/2017 (Role: P.I.)

Effects of Prosocial Gestures on Children's Social Attitudes and Expressions of Gratitude

The John Templeton Foundation, 9/1/2012–7/31/14 (Role: P.I.)

Creating Communities of Learners for Informal Cognitive Science Education

NSF, subcontract from Boston Museum of Science to support research in developmental science at the Madison Children's Museum, 9/1/2011–8/31/14 (Role: P.I.)

Developmental Origins of Social Category-Based Preferences

Graduate School Research Fund, UW-Madison, 2012–2013

Does Social Status Influence Young Children's Racial Attitudes?

Graduate School Research Fund, UW-Madison, 2010–2012

Jacobs Foundation Young Scholars Research Grant, 2008–2010

Harvard Mind, Brain, & Behavior Postdoctoral Fellowship, 2006–2009

Stimson Restricted Funds Grant (for research in South Africa, 2006)

Allport Restricted Funds Grant (for research in South Africa, 2006)

Honors and Awards

Journal of Cognition & Development Editor's Choice Award for Best Article in 2022 (awarded 2024)

Vilas Faculty Mid-Career Investigator Award, UW-Madison (2021-2024)

James McKeen Cattell Sabbatical Award (2022-2023)

Phi Beta Kappa Excellence in Teaching Award, UW-Madison (2022)

Elected Fellow, Association for Psychological Science (2021)

William H. Kiekhofe Distinguished Teaching Award, UW-Madison (2019)

Journal of Cognition & Development Editor's Choice Award for Best Article in 2013 (awarded 2015)

Vilas Associates Award, UW-Madison (2012–2014)

Derek Bok Ctr Certificate of Distinction for Excellence in Teaching, Harvard University (2003, 2004, 2007)

Fellowship, Summer Institute in Cognitive Neuroscience, Dartmouth College (2004)

Harvard Graduate Research Fellowship (2001–2003)

Phi Beta Kappa, Smith College (1999)

Sigma Xi, Smith College (1999)

Elizabeth Blodgett Hall Scholarship, Simon's Rock College (1995–1997)

Selected Invited Presentations

Princeton University (Keynote Address, Intuitive Theories of Social Structures and Social Change Workshop, 2023); University of Chicago (2023); Cognitive Development Society (Pre-Conference on Theory-Theory, 2022); J-PAL Foundations of Learning (2021); Northwestern University (2019); Wisconsin Alumni Association (Cincinnati Chapter Founder's Day, 2019); Center for Universal Education at the

Brookings Institution (2018); Princeton University (2017); Gender Development Research Conference (San Francisco, 2016); Boston University (2016); Harvard University (2016); University of Nevada Las Vegas (2015); University of Iowa (2015); University of Maryland (2015); Annual Meeting of the Obesity Society (Boston, 2014); CogEvo Meeting at the Center for Mind/Brain Sciences (Rovereto, Italy, 2014); Harvard Center for the Developing Child (2014); NIH Workshop on Prevention of Obesity in Infancy & Early Childhood (Washington D.C., 2013); North Dakota State University (2013); Jacobs Foundation Young Researchers Meeting (Marbach Castle, 2013); Future Faces of Cognitive Development Symposium at the Cognitive Development Society Meeting (2011); Washington University (2011); University of Illinois–Chicago (2011); University of Illinois at Urbana–Champaign (2011); Institute for Social Research at the University of Michigan–Ann Arbor (2010); Boston University (2009); University of Virginia (2009); Bard College (2008); Yale University (2008); Consilience Club (University of Cape Town, 2006); Uppsala University (2005); University of Massachusetts–Amherst (2004); University of Heidelberg (2004)

Professional Activities

Consulting editorial board: *Child Development* (2019-present); *Cognition* (2017-present); *Developmental Psychology* (2014-2016), *Journal of Cognition and Development* (2016-present)

Grant reviewing: Study section for NIH PDRP (Fall 2022; Fall 2023; Fall 2024); NSF Social & Behavioral Sciences (2020-2025); Study section for NIH Cognition & Perception (Fall 2015, Summer 2016); NIH fellowships review committee (Spring 2016, Fall 2017, Spring 2021, Spring 2022); ad-hoc reviewing for NSF and the Templeton Foundation

Conference reviewing: Co-chair of the social cognition panel for CDS 2024; co-chair of the social development panel for ICIS 2016; reviewer for ICIS 2012 & 2014 & 2018 & 2022, SRCD 2009 & 2013 & 2019 & 2020/2022 (special topics), and CDS 2017

Ad hoc journal reviewing: *Child Development*, *Child Development Perspectives*, *Child Development Research*, *Cognition*, *Cognitive Development*, *Cognitive Psychology*, *Developmental Psychology*, *Developmental Science*, *Emotion*, *Evolution and Human Behavior*, *European Journal of Special Needs Education*, *Frontiers: Emotion Science*, *Frontiers: Developmental Psychology*, *Infant & Child Development*, *International Journal of Behavioral Development*, *Journal of Cognition and Development*, *Journal of Cognitive Neuroscience*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: General*, *Journal of Social Issues*, *Nature Human Behavior*, *Perceptual & Motor Skills*, *Perspectives on Psychological Science*, *PLOS ONE*, *PNAS*, *Psychological Science*, *Scientific Reports*, *Visual Cognition*

Member: CDS, ICIS, SRCD, APS

Publications

Shutts, K. & Kinzler, K.D. (in press). Social groups include social relationships. *Behavioral and Brain Sciences*.

King, R.A., Emery, L., Shutts, K., & Kinzler, K.D. (in press). The development of socioeconomic cognition in childhood. *Annual Review of Developmental Psychology*.

King, R.A., Fukuda, E., Shutts, K., & Kinzler, K.D. (in press). Examining factors that facilitate young children's social connections: An experimental approach. *Developmental Psychology*.

Sierksma, J. & Shutts, K. (2025). The unintended negative consequences of help in childhood. *Current Directions in Psychological Science*, 34, 247-252.

Fukuda, E., Scott, K.E., Swerbenski, K., Huth, N., Barnett, K., Sarmiento, N., Henkel, M., & Shutts, K.

- (2025). A systematic review of modern measures for capturing children's ethnic and racial attitudes, stereotypes, and discrimination. *Developmental Review*, 76, 101189.
- Scott, K.E., Huth, N., Fukuda, E., Shutts, K., & Devine, P.G. (2024). Empowering Behaviors to Address Race with Kids (EmBARK): A racial socialization program for White families. *Journal of Applied Developmental Psychology*, 94, 101696.
- Scott, K.E., Shutts, K., & Devine, P.G. (2024). Children's prejudice development and reduction. In T.D. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination* (3rd ed., pp. 423-445). Taylor & Francis.
- Swerbenski, K.L., Barnett, K., Devine, P.G., & Shutts, K. (2024). Making "Fast Friends" online in middle childhood and early adolescence. *Social Development*, 33, e12708.
- Scott, K.E., Henkel, M.A., Moens, O.M., Devine, P.G., & Shutts, K. (2023). Children's evaluations of and reactions to racial discrimination. *Developmental Psychology*, 59, 1190-1202.
- Scott, K.E., King, R.A., Cochrane, A., Kalish, C.W., & Shutts, K. (2023). Direct assessments of social skills can complement teacher ratings in predicting children's academic achievement. *Journal of Cognition and Development*, 24, 735-759.
- King, R.A., Jordan, A.E., Liberman, Z., Kinzler, K.D., & Shutts, K. (2023). Young children apply the homophily principle to their reasoning about social relationships. *Developmental Psychology*, 9, 928-939.
- Scott, K.E., Ash, T., Immel, B., Liebeck, M., Devine, P.G., & Shutts, K. (2023). Engaging White parents to address their White children's biases in the Black-White context. *Child Development*, 94, 74-92.
- Sierksma, J., Brey, E.L., & Shutts, K. (2022). Racial stereotype application in 4- to 8-year-old White American children: Emergence and specificity. *Journal of Cognition and Development*, 23, 660-685.
- Heck, I.A., Shutts, K., & Kinzler, K.D. (2022). Children's thinking about group-based hierarchies. *Trends in Cognitive Sciences*, 26, 593-606.
- Spelke, E.S., & Shutts, K. (2022). Learning in the early years. In M. Bendini & A. E. Devercelli (Eds.), *Quality Early Learning: Nurturing Children's Potential*. World Bank.
- Plate, R. C., Shutts, K., Cochrane, A., Green, C. S., & Pollak, S. D. (2021). Testimony bias lingers across development under uncertainty. *Developmental Psychology*, 57, 2150-2164.
- Shutts, K., & Kalish, C.W. (2021). Intuitive sociology. In J. Lockman (Ed.), *Advances in Child Development and Behavior*, 61, 335-374.
- Sierksma, J., & Shutts, K. (2021). Competence-based helping: Children's consideration of need when providing help to others. *Journal of Experimental Child Psychology*, 210, 105206.
- Scott, K.E., Shutts, K., & Devine, P.G. (2020). Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*, 15, 1178-1186.
- King, R., Scott, K.E., Renno, M.P., & Shutts, K. (2020). Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*, 191, 104753.
- Sierksma, J., & Shutts, K. (2020). When helping hurts: Children think groups that receive help are less smart. *Child Development*, 91, 715-723.
- Scott, K.E., Shutts, K., & Devine, P.G. (2020). Parents' expectations for and reactions to children's racial biases. *Child Development*, 91, 769-783.

- DeJesus, J.M., Du, K.M., Shutts, K., & Kinzler, K.D. (2019). How information about what is “healthy” versus “unhealthy” impacts children’s consumption of otherwise identical foods. *Journal of Experimental Psychology: General*, 148, 2091-2103.
- Terrizzi, B., Brey, E.L., Shutts, K., & Beier, J.S. (2019). Children’s developing judgments about the physical manifestations of power. *Developmental Psychology*, 55, 793-808.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2018). Mere social knowledge impacts children’s consumption and categorization of foods. *Developmental Science*, 21, e12627.
- DeJesus, J.M., Kinzler, K.D., & Shutts, K. (2018). Food cognition and nutrition knowledge. In J.C. Lumeng & J.O. Fisher (Eds.), *Pediatric food preferences and eating behaviors* (pp. 271-288). Elsevier.
- Brey, E.L., & Shutts, K. (2018). Children use nonverbal cues from an adult to evaluate peers. *Journal of Cognition and Development*, 19, 121-136.
- Kinzler, K.D., & Shutts, K. (2018). Stronger together. *Nature*, 560, 673.
- Plate, R.C., Fulvio, J.M., Shutts, K., Green, C.S., & Pollak, S.D. (2018). Probability learning: Changes in behavior across time and development. *Child Development*, 89, 205-218.
- Shutts, K., Kenward, B., Falk, H., Ivegren, A., & Fawcett, C. (2017). Early environments and gender: Effects of gender pedagogy in Sweden. *Journal of Experimental Child Psychology*, 162, 1-17.
- Shutts, K., Brey, E.L., Dornbusch, L.A., Slywotzky, N., & Olson, K.R. (2016). Children use wealth cues to evaluate others. *PLOS ONE*, 11(3): e0149360.
- Kim, S., Kalish, C.W., Weisman, K., Johnson, M.V., & Shutts, K. (2016). Young children choose to inform previously knowledgeable others. *Journal of Cognition and Development*, 17, 320-340.
- Shutts, K. (2015). Young children’s preferences: Gender, race, and social status. *Child Development Perspectives*, 9, 262-266.
- Weisman, K., Johnson, M.V., & Shutts, K. (2015). Young children’s automatic encoding of social categories. *Developmental Science*, 18, 1036-1043.
- Renno, M.P., & Shutts, K. (2015). Children’s social category-based giving and its correlates: Expectations and preferences. *Developmental Psychology*, 51, 533-543.
- Brey, E.L., & Shutts, K. (2015). Children use nonverbal cues to make inferences about social power. *Child Development*, 86, 276-286.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2015). Eww she sneezed! Context affects children’s food preferences and consumption. *Appetite*, 87, 303-309.
- Moulson, M.C., Shutts, K., Fox, N.A., Zeanah, C.H., Spelke, E.S., & Nelson, C.A. (2015). Effects of early institutionalization on the development of emotion processing: A case for relative sparing? *Developmental Science*, 18, 298-313.
- Horwitz, S.R., Shutts, K., & Olson, K.R. (2014). Social class differences produce social group preferences. *Developmental Science*, 17, 991-1002.
- Huckstadt, L.K., & Shutts, K. (2014). How young children evaluate people with and without disabilities. *Journal of Social Issues* (special issue on social exclusion), 70, 99-114.
- Shutts, K., Roben, C.K.P., & Spelke, E.S. (2013). Children’s use of social categories in thinking about people and social relationships. *Journal of Cognition and Development*, 14, 35-62.
- Shutts, K., & Kinzler, K.D., & DeJesus, J. (2013). Understanding infants’ and children’s social learning

- about foods: Previous research and new prospects. *Developmental Psychology*, 49, 419-425.
- Shutts, K. (2013). Is gender 'special'? In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 297-300). New York: Oxford University Press.
- Olson, K.R., Shutts, K., Kinzler, K.D., & Weisman, K.G. (2012). Children associate racial groups with wealth: Evidence from South Africa. *Child Development*, 83, 1884-1899.
- Kinzler, K.D., Shutts, K., & Spelke, E.S. (2012). Language-based social preferences among children in South Africa. *Language Learning and Development*, 8, 215-232.
- Baltazar, N., Shutts, K., & Kinzler, K.D. (2012). Children show heightened memory for threatening social actions. *Journal of Experimental Child Psychology*, 112, 102-110.
- Shutts, K., Kinzler, K.D., Katz, R.C., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: Insights from South Africa. *Developmental Science*, 14, 1283-1291.
- Shutts, K., Banaji, M.R., & Spelke, E.S. (2010). Social categories guide young children's preferences for novel objects. *Developmental Science*, 13, 599-610.
- Kinzler, K.D., Shutts, K., & Correll, J. (2010). Priorities in social categories. *European Journal of Social Psychology*, 40, 581-592.
- Shutts, K., Ornkloo, H., von Hofsten, C., Keen, R., & Spelke, E.S. (2009). Young children's representations of spatial and functional relations between objects. *Child Development*, 80, 1612-1627.
- Shutts, K., Condry, K., Santos, L.R., & Spelke, E.S. (2009). Core knowledge and its limits: The domain of food. *Cognition*, 112, 120-140.
- Shutts, K., Kinzler, K.D., McKee, C.B., & Spelke, E.S. (2009). Social information guides infants' selection of foods. *Journal of Cognition and Development*, 10, 1-17.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27, 623-634.
- Shutts, K., Markson, L., & Spelke, E.S. (2009). The developmental origins of animal and artifact concepts. In B. Hood & L. Santos (Eds.), *The origins of object knowledge* (pp. 189-210). Oxford University Press.
- Kinzler, K.D., & Shutts, K. (2008). Memory for "mean" over "nice": The influence of threat on children's face memory. *Cognition*, 107, 775-783.
- Shutts, K., & Kinzler, K.D. (2007). An ambiguous-race illusion in children's face memory. *Psychological Science*, 18, 763-767.
- Keen, R., & Shutts, K. (2007). Object and event representation in toddlers. In C. von Hofsten & K. Rosander (Eds.), *Progress in Brain Research* (Vol. 164: "From action to cognition"), 227-235.
- Ganea, P.A., Shutts, K., Spelke, E.S., & DeLoache, J.S. (2007). Thinking of things unseen: Infants' use of language to update mental representations. *Psychological Science*, 18, 734-739.
- Shutts, K., Keen, R., & Spelke, E.S. (2006). Object boundaries influence toddlers' performance in a search task. *Developmental Science*, 9, 97-107.
- Shutts, K., & Spelke, E.S. (2004). Straddling the perception-conception boundary. *Developmental Science*, 7, 507-511.

Conference Presentations

- Fukuda, E. & Shutts, K. (2025). Testing out-group individuation manipulations as racial bias reduction tools for White children. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Minneapolis, MN.
- Fukuda, E., King, R.A., Shutts, K., & Kinzler, K.D (2025). How adults' behavior affects children's peer connection formation. Talk presented at the Biennial Meeting for the Society for Research in Child Development, Minneapolis, MN.
- Wang, Y., Ganesh, S., Zelazoski, S., & Shutts, K. (2025). Children's social evaluations of occupations involving physical vs. intellectual labor. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Wang, Y. & Shutts, K. (2025). Children's wealth and social status judgments of occupations involving physical vs. intellectual labor. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Fukuda, E., Sarmiento, N., Scott, K. E., Devine, P. G., & Shutts, K. (2024, March). Black and White U.S. children's preferences for racially diverse versus homogeneous groups. Poster presented at the Cognitive Development Society Biennial Conference, Pasadena, CA.
- Sarmiento, N., Fukuda, E., Mohan, M., Huth, N. Devine, P. G., Shutts, K., & Scott, K. E. (2024, March). Children's responses to racial discrimination during shared book reading predict future evaluations of discrimination. Poster presented at the Cognitive Development Society Biennial Conference, Pasadena, CA.
- Mohan, M., Scott, K. E., Fukuda, E., Sarmiento, N., Huth, N., Devine, P. G., & Shutts, K. (2024, March). Children's confrontations of racial discrimination: Testing a method for increasing anti-racist action. Poster presented at the Cognitive Development Society Biennial Conference, Pasadena, CA.
- Scott, K. E., Huth, N., Devine, P. G., & Shutts, K. (2023, March). White parents' influence on white children's racial biases: A longitudinal randomized controlled study. Talk presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Shutts, K., Scott, K. E., Jones, K., Dow, A., & Devine, P. G. (2023, March). Do parents find children's gender biases concerning? Talk presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Fukuda, E., Scott, K. E., Swerbenski, K., Huth, N., Barnett, K., Henkel, M., Sarmiento, N., Shutts, K. (2023, March). A systematic review of modern measures for capturing children's ethnic and racial biases. Talk presented at the Society for Research in Child Development Biennial Meeting 2023, Salt Lake City, UT.
- King, R. A., Fukuda, E., Shutts, K., & Kinzler, K. D. (2023, March). Examining factors that promote social connections between children interacting online. Poster presented at the Society for Research in Child Development Biennial Meeting 2023, Salt Lake City, UT.
- Swerbenski K.L., Barnett, K., Devine, P.G., & Shutts., K., (2023, March). Beyond reciprocal self-disclosure: Factors that facilitate children's feelings of closeness when making "Fast Friends" online. Poster presented at the 2023 biennial meeting for the Society for Research in Child Development. Salt Lake City, UT.
- Swerbenski K.L., Barnett, K., Devine, P.G., & Shutts., K., (2023, February). Making "Fast Friends" online in middle childhood and early adolescence. Poster presented at the 2023 Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.

- Scott, K. E., Henkel, M., Moens, O., Devine, P. G., & Shutts, K. (2023, February). Children's evaluations of and reactions to racial discrimination. Talk presented at the 2023 annual meeting for the Society for Personality and Social Psychology, Atlanta, GA. Symposium Chair.
- Fukuda, E., Shutts, K., Miyamoto, Y. (2023, February). European American and Japanese adults' social group-based generalizations. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
- Scott, K. E., Devine, P. G., & Shutts, K. (2022, May). Parents underestimate children's racial bias, especially when considering their own children. Talk presented at the 2022 Society for Research in Child Development Special Topics Meeting: Construction of the "Other," Rio Grande, Puerto Rico.
- Fukuda, E., King, R. A., Shutts, K., & Kinzler, K. D. (2022, April). Examining Factors that Promote Social Connections Between Children Interacting Online. Poster presented at the Cognitive Development Society Biennial Conference 2022, Madison, WI.
- King, R.A., Scott, K.E., Renno, M.P., & Shutts, K. (2022, February). Counterstereotyping changes children's gender-based thinking about toy preferences. Talk presented at the Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- Scott, K. E., Ash, T. L., Immel, B., Liebeck, M., Shutts, K., & Devine, P. G. (2022, February). Engaging White parents to address children's racial biases. Poster presented at the Society for Personality and Social Psychology Annual Convention, Virtual.
- Scott, K. E., Immel, B., Liebeck, M., Devine, P. G., & Shutts, K. (2021, April). Parents underestimate children's racial bias, especially when considering their own children. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E., Liebeck, M., Immel, B., Devine, P. G., & Shutts, K. (2021, April). Parents' perceptions of children's racial bias: The role of confirmation bias. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Huth, N., Scott, K. E., Bone, M., Moens, O., Devine, P. G., & Shutts, K. (2021, April). A content analysis of popular children's literature featuring Black protagonists. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Plate, R., Shutts, K., Cochrane, A., Green, C.S., & Pollak, S.D. (2021, April). How children weight social and nonsocial information when searching for rewards. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., & Shutts, K. (2021, April). Competence-based helping: Young children do not distribute help according to need. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., & Shutts, K. (2021, April). Racial stereotype application in 4-to-8-year-old White American children: Emergence and specificity. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., Immel, B., & Shutts, K. (2021, April). How receiving help affects children's competence beliefs and task motivation. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., Immel, B., & Shutts, K. (2020, July). Costly Care: Receiving unsolicited help negatively affects children's task motivation and perception. Talk presented at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland.

- Scott, K.E., Ash, T.L., Shutts, K., & Devine, P.G. (2020, February). "My Child Wouldn't Do That": Parents' Beliefs about their Children's Racial Biases. Talk presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Sierksma, J. & Shutts, K. (2019, June). When helping hurts: Children think groups that receive help are less smart. Paper presented at the JENA EASP workshop on 'The evolution, emergence, development, and maintenance of stereotypes', Eyba, Germany.
- King, R.A., Scott, K.E., Kalish, C., & Shutts, K. (2019, March). Attention to social norms predicts school success in early childhood. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Sierksma, J., & Shutts, K. (2019, March). How relative need influences children's helping behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Vasquez, N.M., Kalish, C., & Shutts, K. (2019, March). Children's automatic categorization of language group and preference information. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- King, R.A., Liberman, Z., Jordan, A.E., Kinzler, K., & Shutts, K. (2019, March). Young children's food- and artifact-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Sierksma, J., & Shutts, K. (2019, March). How relative need influences children's helping behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Scott, K.E., King, R.A., Kalish, C., & Shutts, K. (2019, March). Interpersonal skills and academic achievement in 4K. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Scott, K.E., Immel, B., King, R., Shutts, K., & Devine, P.G. (2019, February). Reducing children's gender biases and stereotypes: Perspective-taking and counterstereotyping interventions. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- King, R., Scott, K.E., Kalish, C., & Shutts, K. (2019, February). Attention to social relationship cues predicts school success in early childhood. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Scott, K.E., Shutts, K., & Devine, P.G. (2018, March). Parents' standards and expectations for their children in the race domain. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- King, R., Renno, M.P., & Shutts, K. (2017, October). Factors promoting children's generalization of counter-stereotypic information. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Scott, K.E., Brey, E.L., Plate, R., Shutts, K., & Devine, P.G. (2017, October). Parents' discomfort drives children's decreasing endorsement of racial (but not gender) stereotypes. Talk presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Shutts, K., & Johnson, M.V. (2017, April). Young children's academic gender stereotypes. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Brey, E.L., & Shutts, K. (2017, April). Teachers can influence children's social partner preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- King, R., Brey, E.L., & Shutts, K. (2017, April). Understanding young children's attention to nonverbal social power cues. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Plate, R., Shutts, K., & Pollak, S.D. (2017, April). Unhelpful social information inhibits statistical learning. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Terrizzi, B.F., Brey, E.L., Shutts, K., & Beier, J.S. (2017, April). Preschoolers' attributions of physical and social power. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Scott, K.E., Shutts, K., & Devine, P.G. (2017, January). Assessing parents' standards and feelings of responsibility for children's racial prejudice. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.
- King, R., Brey, E.L., & Shutts, K. (2016, May). Young children's understanding of nonverbal cues to social power. Talk presented at the Midwestern Psychological Association Meeting, Chicago, IL.
- Bednarek, G., & Shutts, K. (2016, May). Automatic encoding of gender by three-year-old children. Poster presented at the Midwestern Psychological Association Meeting, Chicago, IL.
- Brey, E.L., King, R., & Shutts, K. (2016, January). Young children's use of nonverbal information to make inferences about social power. Talk presented at the CEU Conference on Cognitive Development, Budapest, Hungary.
- Shutts, K., Kenward, B., & Fawcett, C. (2015, October). Early social environments and gender: Effects of pedagogy. Talk presented at the Cognitive Development Society Meeting, Columbus, OH.
[co-chaired the associated symposium with K. Olson]
- Brey, E.L., & Shutts, K. (2015, October). Children use nonverbal cues from teachers to evaluate others. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Plate, R.C., Fulvio, J.M., Shutts, K., Green, C.S., & Pollak, S. (2015, October). Decision making under uncertainty: Evolution of strategy uses across development. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Jordan, A.E., Brey, E.L., Kalish, C.W., & Shutts, K. (2015, October). Detecting social groups: How visual cues acquire social meaning. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Renno, M.P., Mitamura, C., Devine, P.G., & Shutts, K. (2015, October). An intervention to reduce children's gender-based social exclusion. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- DeJesus, J.M., Crain, K., Galamba, J., Shutts, K., & Kinzler, K.D. (2015, October). Social tastes sweeter: Children use social messages to categorize ambiguous foods. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.
- Renno, M.P., Propson, K., & Shutts, K. (2015, March). Reducing racial bias: Success and failure in generalization. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brey, E.L., King, R., & Shutts, K. (2015, March). Children infer social power from nonverbal behavior. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2015, March). Social influences on children's reasoning about

clean and contaminated foods. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Brey, E.L., Dornbusch, L., Olson, K.R., & Shutts, K. (2015, March). Social class cues guide children's attitudes. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jordan, A., Kinzler, K.D., & Shutts, K. (2015, March). Children attend to food preferences and behaviors to make social relationship inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Plate, R., Brey, E.L., Devine, P.G., & Shutts, K. (2015, March). Children's differential endorsements of race and gender stereotypes across development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Shutts, K., Kenward, B., & Fawcett, C. (2015, March). Swedish gender-neutral pedagogy influences preschoolers' social cognition about gender. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jordan, A.E., Kinzler, K.D., & Shutts, K. (2014, July). Social influences on infants' selection of foods and artifacts. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Renno, M.P., & Shutts, K. (2014, July). Properties guiding infants' selection of social partners. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Brey, E.L., & Shutts, K. (2013, October). Children's snapshot perceptions of social status. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2013, October). The impact of social group information on children's reasoning about contamination. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- Brey, E.L., & Shutts, K. (2013, April). Children's use of nonverbal cues to infer power in relationships. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA. [chaired the associated symposium]
- Brey, E.L., & Shutts, K. (2013, April). Children use wealth information to guide their social inferences and preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2013, April). Clean food is yummier: Children's reasoning about food and contamination. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Johnson, M.V., Weisman, K.G., & Shutts, K. (2013, April). Young children's automatic encoding of social categories. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Kramer, R.D., & Shutts, K. (2013, April). Children's dialect-based social preferences and inferences about status. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Renno, M.P., & Shutts, K. (2013, April). How social categories influence young children's giving. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Shutts, K., Johnson, M.V., & Olson, K.R. (2013, April). The strength of young children's social class and

racial attitudes. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Brey, E.L., & Shutts, K. (2013, January). Children understand power relationships using nonverbal cues. Poster presented at the Society for Personality and Social Psychology Meeting, New Orleans, LA.

Brey, E.L., & Shutts, K. (2012, May). Children's social reasoning about competence differences in their peers. Poster presented at the Midwest Psychological Association Meeting, Chicago, IL.

Horwitz, S.R., Sentmore, S., Shutts, K., & Olson, K.R. (2012, January). Social class cues influence children's intergroup attitudes in a novel groups paradigm. Poster presented at the Society for Personality and Social Psychology Meeting, San Diego, CA.

Horwitz, S.R., Olson, K.R., & Shutts, K. (2011, October). Social class information influences intergroup attitudes in a novel groups novel groups paradigm. Poster presented at the Cognitive Development Society Meeting, Philadelphia, PA.

Shutts, K. (2011, April). Preschoolers' use of social categories in thinking about people and relationships. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

[co-chaired the associated symposium with M. Rhodes]

Shutts, K., & Olson, K.R. (2011, April). The role of social status in young children's racial preferences. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

[co-chaired the associated symposium with K. Olson]

Weisman, K.G., Olson, K.R., Kinzler, K.D., & Shutts, K. (2011, April). Children associate race with social status: Evidence from South Africa. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Kim, S., Kalish, C., Shutts, K., & Weisman, K.G. (2011, April). Preschool children prefer to teach a previously knowledgeable person, not a previously ignorant person. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Kinzler, K.D., & Shutts, K. (2011, April). Children's selective memory for negative social information. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Shutts, K., & Olson, K.R. (2010, July). Investigating the role of social class attitudes in young children's racial biases. Talk presented at "Developmental Perspectives on Intergroup Prejudice," Lisbon University Institute, Lisbon, Portugal.

Olson, K.R., & Shutts, K. (2010, May). The emergence of social class attitudes. Talk presented at the Association for Psychological Science (APS) Convention, Boston, MA.

[co-chaired symposium with K. Olson]

Shutts, K. (2010, March). What information do infants use when reasoning about foods? Talk presented at the International Conference on Infant Studies, Baltimore, MD.

Shutts, K., Pilbeam, K., Mendes, W.B., & Spelke, E.S. (2010, March). Gender-based social preferences in infancy. Poster presented at the International Conference on Infant Studies, Baltimore, MD.

Congdon, E., Shutts, K., Westerlund, A., Balas, B., & Nelson, C.A. (2010, March). Infants' processing of same- vs. other-species faces: Insights from eye-tracking. Poster presented at the International

Conference on Infant Studies, Baltimore, MD.

Baltazar, N.C., Shutts, K., & Kinzler, K.D. (2009, October). Specificity in children's memory for negative social information. Poster presented at the Cognitive Development Society Meeting, San Antonio, TX.

Shutts, K. (2008, April). Social categories guide young children's preferences for novel objects. Poster presented at the Jacobs Conference on Early Childhood Development and Later Achievement. Marbach Castle, Germany

Shutts, K., Condry, K., & Spelke, E.S. (2008, March). Young infants' perception and learning about foods. Poster presented at the International Conference on Infants Studies, Vancouver, B.C., Canada.

Shutts, K., Banaji, M.R., & Spelke, E.S. (2007, October). Social categories guide young children's preferences for novel objects. Symposium talk presented at the Cognitive Development Society Meeting, Santa Fe, NM.

[co-chaired the associated symposium with K. Kinzler]

Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2007, October). Accent trumps race in children's social preferences. Poster presented at the Cognitive Development Society Meeting, Santa Fe, NM.

Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2007, March). The effect of social information on 12-month-old infants' food preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Kinzler, K.D., & Shutts, K. (2007, March). Children's memory for "mean" over "nice": Interactions of social cognition and face memory. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Shutts, K., & Spelke, E.S. (2007, January). Reasoning about relationships focuses children's attention on social categories. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.

Shutts, K., Kinzler, K.D., Ziv, T., & Spelke, E.S. (2006, July). Origins of social categories and preferences. Talk presented at the Contact 50 Conference, KwaZulu Natal, South Africa.

Shutts, K., Kinzler, K.D., & Spelke, E.S. (2006, May). An ambiguous-race illusion in children's face memory. Poster presented at the Annual Meeting of the Vision Sciences Society, Sarasota, FL.

Shutts, K., McKee, C., Pemberton, C., & Spelke, E.S. (2005, October). Young children's reasoning about race and gender as social categories. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.

Kinzler, K.D., Shutts, K., & Spelke, E.S. (2005, October). The effect of language on children's face processing. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.

Shutts, K., & Spelke, E.S. (2005, May). Perceiving and thinking about social categories. Talk presented at the Developmental Social Psychology Research Workshop, Yale University, CT.

Shutts, K., Keen, R., & Spelke, E.S. (2005, April). Object boundaries influence toddlers' performance in a search task. Talk presented at the ESRC Symposium on Object Representation, Yale University, CT.

Shutts, K., Keen, R., & Spelke, E.S. (2005, April). Object boundaries influence toddlers' performance in a search task. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Shutts, K., & Spelke, E.S. (2005, March). Infants' reasoning about food substances. Talk presented at the New England Mini-Conference on Infant Studies, Waltham, MA.

Shutts, K., Markson, L., & Spelke, E.S. (2004, May). Infants' learning about self-propelled motion. Poster presented at the International Conference on Infant Studies, Chicago, IL.

Shutts, K., & Markson, L. (2003, April). Category-specific learning and generalization in infancy. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Shutts, K., Hayden, M., & Diamond, A. (2001, April). Appearance matters – but not to young infants: Development of spatial and visual discrimination learning from 9-21 months. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Shutts, K., Ross, E., Hayden, M., & Diamond, A. (2001, April). Grasping that one thing is related to another: Contributions of spatial contiguity, temporal proximity, and physical connection. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Shutts, K., Ross, E., & Diamond, A. (2000, January). Spatial and visual discrimination in infants: When do they attend to spatial location and when do they attend to object appearance? Talk presented at the New England Mini-Conference on Infant Studies, Worcester, MA.

Teaching

Fall 2025	Psychology 380: Junior Honors Seminar (undergraduate) Psychology 212: Childhood Challenges: How Psychology Helps (undergraduate)
Fall 2024	Psychology 380: Junior Honors Seminar (undergraduate)
Fall 2023	Psychology 380: Junior Honors Seminar (undergraduate)
Spring 2022	Psychology 711: Prejudice Development and Prejudice Reduction (graduate-level) [co-taught with Patricia Devine]
2021–2020	Psychology 686: (Senior) Honors Seminar in Psychology (undergraduate)
Fall 2021	Psychology 380: Junior Honors Seminar (undergraduate)
Fall 2020	Psychology 380: Junior Honors Seminar (undergraduate)
Fall 2019	Psychology 380: Junior Honors Seminar (undergraduate)
Fall 2018	Psychology 380: Junior Honors Seminar (undergraduate)
Spring 2018	Psychology 601: The Science of Diversity & Identity in Families (undergraduate)
Fall 2017	Psychology 601: Diversity & Identity in Families (undergraduate)
Spring 2017	Psychology 503/583: Social Development (undergraduate)
Fall 2016	Psychology 711: Prejudice Development and Prejudice Reduction (graduate-level) [co-taught with Patricia Devine]
Spring 2015	Psychology 503/583: Social Development (undergraduate)
Fall 2014	Psychology 411: Development of Social Cognition (undergraduate)
Spring 2014	Psychology 411: Development of Social Cognition (undergraduate)
Fall 2012	Psychology 411: Development of Social Cognition (undergraduate) Psychology 711: Origins of Prejudice in Children and Adults (graduate-level) [co-taught with Patricia Devine]

Spring 2012	Psychology 503/583: Social Development (undergraduate)
Fall 2011	Psychology 733: Development of Social Cognition (graduate-level)
Fall 2010	Psychology 411: Development of Social Cognition (undergraduate)
Spring 2010	Psychology 411: Development of Social Cognition (undergraduate)
Fall 2009	Psychology 386: Topics in Psychology for Honors Students (undergraduate)
Fall 2007	Instructor, Development of Social Cognition (undergraduate) Undergraduate seminar, Psychology Department, Harvard University (co-taught with Katherine Kinzler)

Additional Service

President-Elect, Cognitive Development Society (2024-present)

Madison Children's Museum: Board Member (2023-present); Vice Chair and Executive Board Member (2025-present); Chair of the Exhibits & Programming Committee (2025-present)

Mentor, Cognitive Development Society Mentorship Program (2021-present)

Budgetary Subcommittee, Psychology Department, UW-Madison (2021-2022; 2023-present)

Faculty Appeals Committee, UW-Madison (Fall 2024, Summer 2025)

Member, Eleanor Maccoby Book Award Selection Committee (Summer 2025)

Sophomore Research Fellowship Selection Committee, UW-Madison (Spring 2024, Spring 2025)

Chair, Search Committee (open-rank, developmental), UW-Madison (2023-2024)

Chair, Search Committee (assistant professor, developmental), UW-Madison (2021-2022)

Member, APA Division 7 Mentor Award Committee (2021)

Chair of the Developmental Area Group (2010-2011, Spring 2015, 2017-2021, 2025-2026), UW-Madison

Social Sciences Working Group (2019-2020), UW-Madison

LGBTQ Committee (2019-2020), UW-Madison

University Book Store Academic Excellence Award Committee (Spring 2019), UW-Madison

Fall Research Committee, Social Sciences Division (2016-2018), UW-Madison

Vilas Associates Selection Committee (Fall 2017), UW-Madison

Member of the Psychology Department Graduate Committee (2009-2012, 2014-2015, 2025-2026), UW-Madison

Member of the Psychology Department Undergraduate Committee (2013-2014, 2016-2018, 2021-2022), UW-Madison