

# Katharine E. Scott

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## EDUCATION

**University of Wisconsin-Madison**—Social Psychology 2015 – Present  
Doctoral Student  
Advisors: Kristin Shutts, Patricia G. Devine  
**The College of New Jersey (TCNJ)**—Psychology 2011 – 2015  
Bachelor of Arts with Honors in Psychology (B.A.), *summa cum laude*

## RESEARCH INTERESTS

Children's social categorization and biases  
Prejudice reduction interventions in childhood  
Consequences of parents' reactions to children's biases and conversations about race  
Parental and societal messages driving children's stereotype endorsement

## GRANTS, HONORS, AND AWARDS

Marian Schwartz Fellowship, UW-Madison Department of Psychology 2020  
Award for Mentoring Undergraduates in Research, Scholarly and Creative Activities, UW-Madison Graduate School 2019  
Graduate Lecturer Award 2018  
Hertz Travel Award, UW-Madison 2018  
Graduate School Fellow, UW-Madison 2017 – 2018  
Hertz Travel Award, UW-Madison 2017  
Research Assistantship, UW-Madison Graduate School 2016 – 2017  
Menzies Research Award, UW-Madison Department of Psychology 2016  
University Fellowship, UW-Madison 2015  
Menzies Research Award, UW-Madison Department of Psychology 2015  
Dean's Award for Academic Excellence in the Liberal Arts, TCNJ 2015  
College Honors: TCNJ Honors Program 2015  
Phi Beta Kappa 2014  
Undergraduate Merit Scholar, TCNJ 2010 – 2015

## PUBLICATIONS

\*Students I have supervised

Scott, K. E., Shutts, K., & Devine, P. G. (*In Press*). Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*.

- \*King, R., **Scott, K. E.**, Renno, M., & Shutts, K. (2020). Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2019). Parents' standards and expectations for their children in the race domain. *Child Development*.
- Scott, K. E.**, & Graham, J. A. (2015). Service-learning education: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 38(3), 1-19.

## PAPERS IN PREPARATION

- Scott, K. E.**, \*Ash, T., \*Liebeck, M., Devine, P. G., & Shutts, K. (*in preparation*). Parents' beliefs and accuracy about their children's biases.
- Scott, K. E.**, Brey, E. L., Plate, R. C., Devine, P. G., & Shutts, K. (*in preparation*). Children's beliefs about group homogeneity change over development to align with adults' comfort regarding statements about race and gender.
- Scott, K. E.**, Ash, T., Dix, E. L., Bruun, M., & Devine, P. G. (*in preparation*). Implicit and explicit bias attributions: Necessary conditions for avoiding backlash.
- \*King, R., **Scott, K. E.**, Renno, M., & Shutts, K. (*in preparation*). Reducing racial bias: Success and failure in generalization.
- Scott, K. E.**, \*Immel, B., \*Ash, T. L., \*Liebeck, M., Devine, P. G., & Shutts, K. (*in preparation*). Increasing parents' awareness of children's racial biases.
- Scott, K. E.**, Cochrane, A., King, R., Kalish, C., & Shutts, K. (*in preparation*). Social cognitive tasks predict children's academic achievement above and beyond academic report cards.

## CONFERENCE TALKS

- Scott, K. E.**, Devine, P. G., & Shutts, K. (2020, December). *Parents underestimate children's racial bias, especially when considering their own children*. Talk to be presented at the 2020 Society for Research in Child Development Special Topics Meeting: Construction of the Other, Rio Grande, Puerto Rico. Symposium Chair.
- Scott, K. E.**, \*Ash, T. L., Shutts, K., & Devine, P. G. (2020, February). *"My child wouldn't do that": Parents' beliefs about their children's racial biases*. Talk presented at the 2020 annual meeting for the Society for Personality and Social Psychology, New Orleans, LA.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2019, June). *Parents' Expectations for and Reactions to Children's Racial Biases*. Talk presented at the 2019 Ohio State University Weary Symposium on Diversity and Social Identity, Columbus, OH.
- \*King, R., **Scott, K. E.**, Kalish, C., & Shutts, K. (2019, March). *Attention to social norms predicts school success in early childhood*. Talk presented at the 2019 biennial meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.**, King, R., Shutts, K., & Devine, P. G. (2019, February). *Reducing children's gender stereotypes: A counterstereotyping intervention*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.

- Cox, W. T. L., Dix, E. L., **Scott, K. E.**, & Devine, P. G. (2019, February). *Empowering people to break the prejudice habit: Evidence-based approaches to individual and institutional change*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Scott, K. E.**, Brey, E. L., Plate, R. C., Shutts, K., & Devine, P. G. (2017, October). *Stereotyping: Developmental trajectories for race and gender*. Talk presented at the Cognitive Development Society Meeting, Portland, OR.

## CONFERENCE POSTERS

- Scott, K. E.**, King, R., Kalish, C., & Shutts, K. (2019, March). *Interpersonal skills and academic achievement in 4K*. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2019, February). *The better-than-average effect: Parents believe their children express less racial bias than other children*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- \*King, R., **Scott, K. E.**, Kalish, C., & Shutts, K. (2019, February). *Attention to social relationship cues predicts school success in early childhood*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- \*Immel, B., **Scott, K. E.**, Devine, P. G., & Shutts, K. (2018, July). *A perspective-taking intervention to decrease gender-based exclusion in children*. Poster presented at the Annual Meeting of the Cognitive Science Society, Madison, WI.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2018, March). *Parents' standards and expectations for their children in the race domain*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2017, January). *Assessing parents' standards and feelings of responsibility for children's racial prejudice*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.
- Hughes, J. M., Foot, R., King, A., Lombardi, J., Portner, P., **Scott, K. E.**, Young, J., & Young M. (2015, March). *Relations among intercultural thinking, motivations to suppress bias, and interethnic anxiety among African American adolescents*. Poster presented at the biannual meeting for the Society for Research in Child Development, Philadelphia, PA.
- Scott, K. E.** (2014, May). *Service-learning education: Implications for empathy and community engagement in elementary school children*. Poster presented at Celebration of Student Achievement, Ewing, NJ.

## TEACHING

Teaching Assistant for Graduate Statistics	2019 – 2020
Instructor for the Development of Social Categories, UW-Madison (Psych 601)	Fall 2018
Participant in Instructor-Learning Environment and Pedagogics Institute, UW-Madison Delta program	Summer 2018
Participant in Teaching Seminar, UW-Madison Psychology Department	2017 – 2018

Lab Coordinator for Prejudice and Intergroup Relations Lab	2017 – 2018
- Led weekly article discussions with 30 – 40 undergraduate students	
Teaching Assistant for Social Development, UW-Madison (Psych 503)	2017
- Taught weekly discussion sections and guest lectured	
Teaching Assistant for Biopsychology, TCNJ	2014
- Led review sessions and guest-lectured	

## MENTORING

### Honors Theses Supervised:

<i>Meredith Bone</i>	2020 – 2021
<i>Olivia Moens</i>	2020 – 2021
<i>Nicole Huth</i>	2019 – 2020
-Received Hilldale Undergraduate Research Fellowship	
-Received UW-Madison Sophomore Research Fellowship	
<i>MaKayla Liebeck</i>	2019 – 2020
-Received Hilldale Undergraduate Research Fellowship	
-Received Honors Summer Thesis Award	
<i>Teagan Twombly</i>	2018 – 2019
-Received Hilldale Undergraduate Research Fellowship	
-Received University Book Store Academic Excellence Award	
<i>Bailey Immel</i>	2017 – 2018
-Received Summer Thesis Research Grant	
-Received University Book Store Academic Excellence Award	
Mentor for UW-Madison Psychology Research Experience Program	
<i>Isley Jean-Pierre</i>	Summer 2019
Graduate student mentor for undergraduate research assistants	2015 – Present
Participant in Research Mentor Training course, UW-Madison Delta program	2016
Psychology Peer Mentor, TCNJ	2013 – 2014

## STATISTICAL CONSULTING

Embrace Race Non-Profit Organization	2019 – 2020
Cornell University, Department of Psychology, PI: Katherine Kinzler	2018 – 2019

## RESEARCH EXPERIENCE

<b>Prejudice and Intergroup Relations Lab, UW-Madison</b>	2015 – Present
<i>Graduate Student</i> , Principal Investigator: Patricia G. Devine	
<b>Social Kids Lab, UW-Madison</b>	2015 – Present
<i>Graduate Student</i> , Principal Investigator: Kristin Shutts	
<b>Honors Thesis, TCNJ</b>	2013 – 2014
<i>Service-learning education: Implications for empathy and community engagement in elementary school children</i>	

Advisor: James A. Graham, Ph.D.

**Prejudice and Development Lab, TCNJ** 2014 – 2015

*Research Assistant, Advisor: Julie M. Hughes*

**Camp Fire NJ, Trenton, NJ** 2013 – 2015

*Director of Research for Non-Profit Organization*

**School System Improvement (SSI) Project, Rutgers University** 2014

*Research Assistant, Advisor: Linda Reddy*

**Children's Social Development Lab, TCNJ** 2014 – 2015

*Lab Manager, Advisor: James Graham*

**Children's Social Development Lab, TCNJ** 2013 – 2014

*Research Assistant, Advisor: James Graham*

**Infant and Child Studies Lab, TCNJ** 2013

*Research Assistant, Advisor: Margaret Ruddy*

## ASSOCIATIONS AND AFFILIATIONS

Cognitive Development Society

Society for Research in Child Development

Society for Personality and Social Psychology

Psi Chi: International Honors Society in Psychology: Vice President

Phi Beta Kappa

## SERVICE

Vice Chair for UW-Madison Psychology Colloquium Committee 2018 – 2019

Treasurer for UW-Madison Psychology Colloquium Committee 2017 – 2018

Member of UW-Madison Psychology Colloquium Committee 2015 – present

Student Representative for UW-Madison Psychology Climate and Diversity Committee 2017 – 2018

Reviewer for *Psychological Science*

Reviewer for *Perspectives on Psychological Science*

Reviewer for *Personality and Social Psychology Bulletin*

Reviewer for *Child Development*

Reviewer for *Nature Human Behaviour*

Reviewer for *Group Processes & Intergroup Relations*