

Eren Fukuda

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EDUCATION

- 2019 – present **University of Wisconsin-Madison**, Madison, WI
Ph.D. student in Psychology
Advisor: Dr. Kristin Shutts
- 2013 –2017 **University of California, San Diego**, San Diego, CA
B.S. in Psychology with a specialization in Cognitive Psychology, *magna cum laude*
GPA: 3.85 Major GPA: 3.98
Minor in General Biology
Honors Thesis: *The Development of the Mental Timeline in Preschool-aged Children*
Advisor: Dr. David Barner

RESEARCH INTERESTS

Reasoning processes that underlie children's inferences and evaluations of individuals and groups.
Children's conceptualizations of social categories and norms.
Roles of culture, language, and education in shaping social reasoning tendencies.

FELLOWSHIPS, HONORS, & AWARDS

- 2019 **University Fellowship**, UW-Madison
- 2017 **Norman Anderson Honors Thesis Award**, UC San Diego
- 2013 – 2017 **Provost Honors**, UC San Diego
- 2013 – 2017 **Fukuoka Ambitious Study Abroad Scholarship Program**, 2,000,000 JPY
(equivalent to 20,000 USD) per year, Youth Affairs Division, Fukuoka Prefectural
Government, Fukuoka, Japan

PUBLICATIONS

- Taggart, J., **Fukuda, E.**, & Lillard, A. S. (2018). Children's preference for real activities: Even stronger in the Montessori Children's House. *Journal of Montessori Research*, 4(2), 1-9.
- Tillman, K. A., Tulagan, N., **Fukuda, E.**, & Barner, D. (2018). The mental timeline is constructed gradually in childhood. *Developmental Science*, e12679.
- Tillman, K. A., **Fukuda, E.**, & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*.

CONFERENCE POSTERS

- Fukuda, E.**, Taggart, J., Becker, I., & Lillard, A. S. (2019, March). *Young Children Gravitate to Real Activities Over Pretend Play*. Poster submitted to the Society for Research in Child Development Biennial Meeting 2019, Baltimore, MD.

Fukuda, E., Tillman, K., & Barner, D. (2017, May). *The Development of Preferences for Visual Representations of Events*. Poster presented at the Symposium on Cognitive and Language Development, San Diego, CA.

Fukuda, E., Tillman, K., Tulagan, N., & Barner, D. (2016, May). *Development of Linear Representations of Time in Children*. Poster presented at the Symposium on Cognitive and Language Development, Los Angeles, CA.

Fukuda, E., Tillman, K., Tulagan, N., & Barner, D. (2016, February). *Development of Linear Representations of Time in Children*. Poster presented at the Conference for Research in the Arts, Social Sciences, and Humanities, San Diego, CA.

RESEARCH

- 2019 – present **Social Kids Lab, UW-Madison**
Graduate Student, Principal Investigator: Dr. Kristin Shutts
- 2017 – 2019 **Early Development Lab, University of Virginia**
Laboratory Coordinator, Principal Investigator: Dr. Angeline Lillard
- 2017 – 2019 **Virginia Discovery Museum, Charlottesville, VA**
Researcher
- 2015 – 2017 **Language and Development Lab, UC San Diego**
Research Assistant, Principal Investigator: Dr. David Barner
- 2016 **Infant Cognition Center, Yale University**
Summer Research Intern, Principal Investigator: Dr. Karen Wynn

TEACHING

- 2016 **Psychology Department, UC San Diego**
Undergraduate Teaching Assistant, Instructor: Dr. Angela Lowe