

Eren Fukuda

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EDUCATION

University of Wisconsin-Madison , Madison, WI	2019 – present
Ph.D. candidate in Psychology	
Advisor: Dr. Kristin Shutts	
University of Wisconsin-Madison , Madison, WI	2019 – 2022
M.S. in Psychology	
Advisor: Dr. Kristin Shutts	
University of California, San Diego , San Diego, CA	2013 – 2017
B.S. in Psychology with a specialization in Cognitive Psychology, <i>magna cum laude</i>	
Advisor: Dr. David Barner	

RESEARCH INTERESTS

- The development of social curiosity.
- Children's inferences and evaluations of individuals and social categories.
- Prejudice reduction interventions for children.
- Roles of culture, language, and education in shaping social reasoning tendencies.

FELLOWSHIPS, HONORS, & AWARDS

University Fellowship , UW-Madison	2025 – 2026
Marian Schwartz Fellowship , UW-Madison Department of Psychology	2025
Menzies Research Award , UW-Madison Department of Psychology	Yearly 2020 – 2024
Award for Mentoring Undergraduates in Research, Scholarly, and Creative Activities , UW-Madison	2024
Hertz Travel Award , UW-Madison Department of Psychology	Yearly 2022 – 2024
Student Research Grants Competition , UW-Madison Graduate School	2023
University Fellowship , UW-Madison	2019 – 2020
Norman Anderson Honors Thesis Award , UC San Diego	2017
Provost Honors , UC San Diego	Yearly 2013 – 2017
Fukuoka Ambitious Study Abroad Scholarship , Youth Affairs Division, Fukuoka Prefectural Government, Fukuoka, Japan	2013 – 2017

PUBLICATIONS

* Indicates an undergraduate student or lab manager mentee.

† Indicates co-first authors, equal contribution.

- †King, R.A., †**Fukuda, E.**, Shutts, K., & Kinzler, K.D. (2025). Examining factors that facilitate young children's social connections: An experimental approach. *Developmental Psychology*.
- Fukuda, E.**, Scott, K. E., Swerbenski, K. L., *Huth, N., *Barnett, K. C., *Sarmiento, N., *Henkel, M. A., Shutts, K. (2025). A systematic review of modern measures for capturing children's ethnic and racial attitudes, stereotypes, and discrimination. *Developmental Review*, 76.
- Scott, K. E., *Huth, N., **Fukuda, E.**, Shutts, K., & Devine, P. G. (2024). Empowering Behaviors to Address Race with Kids (EmBARK): Development and efficacy of a racial socialization program for White families. *Journal of Applied Developmental Psychology*, 94, 101696.

- Tillman, K. A., **Fukuda, E.**, & Barner, D. (2022). Children gradually construct spatial representations of temporal events. *Child Development*, 1-18.
- Lillard, A. S., Meyer, M. J., Vasc, D., & **Fukuda, E.** (2021). An association between Montessori education in childhood and adult wellbeing. *Frontiers in Psychology*, 5351.
- Taggart, J., **Fukuda, E.**, & Lillard, A. S. (2018). Children's preference for real activities: Even stronger in the Montessori Children's House. *Journal of Montessori Research*, 4(2), 1-9.
- Tillman, K. A., Tulagan, N., **Fukuda, E.**, & Barner, D. (2018). The mental timeline is constructed gradually in childhood. *Developmental Science*, e12679.
- Tillman, K. A., **Fukuda, E.**, & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*.

CONFERENCE TALKS

- Fukuda, E.**, King, R.A., Shutts, K., & Kinzler, K.D (2025, May). *How Adults' Behavior Affects Children's Peer Connection Formation*. Talk presented at the Society for Research in Child Development Biennial Meeting 2025, Minneapolis, MN.
- Fukuda, E.**, Scott, K. E., Swerbenski, K., *Huth, N., *Barnett, K., *Henkel, M., *Sarmiento, N., Shutts, K. (2023, March). *A Systematic Review of Modern Measures for Capturing Children's Ethnic and Racial Biases*. Talk presented at the Society for Research in Child Development Biennial Meeting 2023, Salt Lake City, UT.

CONFERENCE POSTERS

- Fukuda, E.**, *Fry, O., & Shutts, K. (2026, February). *Examining the Privileged Status of Social Category Information in Children's Social Curiosity*. Poster to be presented at the Society for Personality and Social Psychology Annual Convention 2026, Chicago, IL.
- Fukuda, E.** & Shutts, K. (2025, May). *Testing Out-group Individuation Manipulations as Racial Bias Reduction Tools for White Children*. Poster presented at the Society for Research in Child Development Biennial Meeting 2025, Minneapolis, MN.
- *Sarmiento, N., **Fukuda, E.**, & Shutts, K. (2025, May). *Insights into existing research on Latine/Hispanic children's ethnic/racial outgroup attitudes in the U.S.* Poster presented at the Society for Research in Child Development Biennial Meeting 2025, Minneapolis, MN.
- Fukuda, E.**, *Sarmiento, N., Scott, K. E., Devine, P. G., & Shutts, K. (2024, March). *Black and White U.S. Children's Preferences for Racially Diverse Versus Homogeneous Groups*. Poster presented at the Cognitive Development Society Biennial Conference 2024, Pasadena, CA.
- *Sarmiento, N., **Fukuda, E.**, *Mohan, M., *Huth, N. Devine, P. G., Shutts, K., & Scott, K. E. (2024, March). *Children's Responses to Racial Discrimination During Shared Book Reading Predict Future Evaluations of Discrimination*. Poster presented at the Cognitive Development Society Biennial Conference 2024, Pasadena, CA.
- *Mohan, M., Scott, K. E., **Fukuda, E.**, *Sarmiento, N., *Huth, N., Devine, P. G., & Shutts, K. (2024, March). *Children's Confrontations of Racial Discrimination: Testing a Method for Increasing Anti-racist Action*. Poster presented at the Cognitive Development Society Biennial Conference 2024, Pasadena, CA.
- Fukuda, E.**, Shutts, K., & Miyamoto, Y. (2023, February). *European American and Japanese Adults' Social Group-based Generalizations*. Poster presented at the Society for Personality and Social Psychology Annual Convention 2023, Atlanta, GA.
- Fukuda, E.**, King, R. A., Shutts, K., & Kinzler, K. D. (2022, April). *Examining Factors that Promote Social Connections Between Children Interacting Online*. Poster presented at the Cognitive Development Society Biennial Conference 2022, Madison, WI.

- Fukuda, E.**, Taggart, J., Becker, I., & Lillard, A. S. (2019, March). *Young Children Gravitate to Real Activities Over Pretend Play*. Poster presented at the Society for Research in Child Development Biennial Meeting 2019, Baltimore, MD.
- Fukuda, E.**, Tillman, K., & Barner, D. (2017, May). *The Development of Preferences for Visual Representations of Events*. Poster presented at the Symposium on Cognitive and Language Development, San Diego, CA.
- Fukuda, E.**, Tillman, K., Tulagan, N., & Barner, D. (2016, May). *Development of Linear Representations of Time in Children*. Poster presented at the Symposium on Cognitive and Language Development, Los Angeles, CA.
- Fukuda, E.**, Tillman, K., Tulagan, N., & Barner, D. (2016, February). *Development of Linear Representations of Time in Children*. Poster presented at the Conference for Research in the Arts, Social Sciences, and Humanities, San Diego, CA.

RESEARCH POSITIONS

Social Kids Lab, UW-Madison <i>Graduate Student, Principal Investigator: Dr. Kristin Shutts</i>	2019 – present
Early Development Lab, University of Virginia <i>Laboratory Coordinator, Principal Investigator: Dr. Angeline Lillard</i>	2017 – 2019
Virginia Discovery Museum, Charlottesville, VA <i>Researcher</i>	2017 – 2019
Language and Development Lab, UC San Diego <i>Research Assistant, Principal Investigator: Dr. David Barner</i>	2015 – 2017
Infant Cognition Center, Yale University <i>Summer Research Intern, Principal Investigator: Dr. Karen Wynn</i>	Summer 2016

TEACHING

Instructor for Child Development in Cultural Contexts, Psychology Department, UW-Madison	Spring 2025
Teaching Assistant for Cultural Psychology, Psychology Department, UW-Madison -Instructor: Dr. Nick Buttrick -Taught weekly discussion sections	Fall 2024
Instructor for Child Development, Psychology Department, UW-Madison	Fall 2023
Teaching Assistant for Child Development, Psychology Department, UW-Madison -Instructor: Dr. Chelsea Andrews -Guest lectured unit on Social Development	Spring 2021
Teaching Assistant for Human Emotions, Psychology Department, UW-Madison -Instructor: Dr. Paula Niedenthal -Taught weekly discussion sections	Fall 2020
Undergraduate Teaching Assistant for Introductory Statistics, Psychology Department, UC San Diego -Instructor: Dr. Angela Lowe -Taught weekly discussion sections	Fall 2016

MENTORING

Honors / Senior theses supervised: Rayane Prado Nunes -Received Hilldale Undergraduate Research Fellowship	2023 – present
Mahika Mohan -Received Hilldale Undergraduate Research Fellowship	2022 – 2024

- Received Outstanding Undergraduate Research Scholar Award
- Received Psychology Undergraduate Travel Award
- Received Honors Bromley Conference Travel Grant

Mentor for UW-Madison Psychology Research Experience Program:

Josselyn Muñoz

Summer 2022

Mentor for UW-Madison Undergraduate Research Scholars Program:

Beatrice Lazarski

2021 – 2022

Graduate student mentor for undergraduate research assistants at UW-Madison:

Sebastian Jurczyk, Hannah Kim, Charlotte Neumann, Andrea Chanez-Lazaro, Ayana Patel, Nina Malhotra, Braden Novak, Alexa Severt, Venora Ameti, Katie Fabricant, Meg Barthelémy, Madeline Hood, Raegan Matson, Andrea Flores Ortiz, Grace Lessila, Rachel Katz, Peach Wang, Stephanie Rathkamp, Becca Trillin-Lee, Ciarra Prill, Claudia Snider, Swetha Ganesh, Brynn Frank, Ella Smith, Grace Flanagan, Maddie Cota, Mara Zydek, Clair Shernell, Arielle Lipkin, Manjeri Senthilmurugan, Sophie Fellingner, Eva Sakellakis, Cleo Seidl, Tayten Sanderson, Lucie Yao, Gabby Guinther, Rachel McGinley, Beckey Jiang, Autumn Cavalco, Rubi Shen, Jenna Strand, Brianna Epping, Grace Riedl, Sofia Drotts, Amara Schiffman, Ashlyn Olig, Arjun Sheelvanth

2019 – present

SERVICE

Psychology Board of Visitors, UW-Madison	2025 – present
<i>Graduate Student Representative</i>	
NextGen Psych Scholars Program	2024 – 2025
<i>Graduate Student Mentor</i>	
International Student Advisory Board, UW-Madison	2021 – 2023
<i>Student Representative</i>	
XPLANE Community for Supporting Graduate Study Abroad	2021 – 2023
<i>Graduate Student Mentor, Organization Facilitator</i>	
Psychology Colloquium Committee, UW-Madison	2021 – 2022
<i>Treasurer</i>	
Psychology Colloquium Committee, UW-Madison	2020 – 2023
<i>Member</i>	

PROFESSIONAL DEVELOPMENT

The Discussion Project In-Person Course, The Discussion Project, UW-Madison	Summer 2024
Evidence-based Teaching Plan Series, Delta Program, UW-Madison	Summer 2022
Using Writing to Teach in Any Discipline to Promote Active Learning in an Inclusive Classroom Environment, Delta Program, UW-Madison	Spring 2022
Research Mentor Training, Delta Program, UW-Madison	Summer 2021