

Eren Fukuda

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EDUCATION

- 2019 – present **University of Wisconsin-Madison**, Madison, WI
Ph.D. student in Psychology
Advisor: Dr. Kristin Shutts
- 2013 –2017 **University of California, San Diego**, San Diego, CA
B.S. in Psychology with a specialization in Cognitive Psychology, *magna cum laude*
GPA: 3.85 Major GPA: 3.98
Minor in General Biology
Honors Thesis: *The Development of the Mental Timeline in Preschool-aged Children*
Advisor: Dr. David Barner

RESEARCH INTERESTS

Reasoning processes that underlie children's inferences and evaluations of individuals and groups.
Prejudice reduction interventions for children.
Roles of culture, language, and education in shaping social reasoning tendencies.

FELLOWSHIPS, HONORS, & AWARDS

- 2022 **Hertz Travel Award**, UW-Madison Department of Psychology
2021 **Menzies Research Award**, UW-Madison Department of Psychology
2020 **Menzies Research Award**, UW-Madison Department of Psychology
2019 **University Fellowship**, UW-Madison
2017 **Norman Anderson Honors Thesis Award**, UC San Diego
2013 – 2017 **Provost Honors**, UC San Diego
2013 – 2017 **Fukuoka Ambitious Study Abroad Scholarship**, Youth Affairs Division, Fukuoka Prefectural Government, Fukuoka, Japan

PUBLICATIONS

- Tillman, K. A., **Fukuda, E.**, & Barner, D. (2022). Children gradually construct spatial representations of temporal events. *Child Development*, 1-18.
- Lillard, A. S., Meyer, M. J., Vasc, D., & **Fukuda, E.** (2021). An association between Montessori education in childhood and adult wellbeing. *Frontiers in Psychology*, 5351.
- Taggart, J., **Fukuda, E.**, & Lillard, A. S. (2018). Children's preference for real activities: Even stronger in the Montessori Children's House. *Journal of Montessori Research*, 4(2), 1-9.
- Tillman, K. A., Tulagan, N., **Fukuda, E.**, & Barner, D. (2018). The mental timeline is constructed gradually in childhood. *Developmental Science*, e12679.
- Tillman, K. A., **Fukuda, E.**, & Barner, D. (2017). Picturing time: Children's preferences for

visual representations of events. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*.

CONFERENCE POSTERS

Fukuda, E., King, R. A., Shutts, K., & Kinzler, K. D. (2022, April). *Examining Factors that Promote Social Connections Between Children Interacting Online*. Poster presented at the Cognitive Development Society Biennial Conference 2022, Madison, WI.

Fukuda, E., Taggart, J., Becker, I., & Lillard, A. S. (2019, March). *Young Children Gravitate to Real Activities Over Pretend Play*. Poster presented at the Society for Research in Child Development Biennial Meeting 2019, Baltimore, MD.

Fukuda, E., Tillman, K., & Barner, D. (2017, May). *The Development of Preferences for Visual Representations of Events*. Poster presented at the Symposium on Cognitive and Language Development, San Diego, CA.

Fukuda, E., Tillman, K., Tulagan, N., & Barner, D. (2016, May). *Development of Linear Representations of Time in Children*. Poster presented at the Symposium on Cognitive and Language Development, Los Angeles, CA.

Fukuda, E., Tillman, K., Tulagan, N., & Barner, D. (2016, February). *Development of Linear Representations of Time in Children*. Poster presented at the Conference for Research in the Arts, Social Sciences, and Humanities, San Diego, CA.

RESEARCH

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|----------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 2019 – present | Social Kids Lab, UW-Madison
<i>Graduate Student, Principal Investigator: Dr. Kristin Shutts</i> |
| 2017 – 2019 | Early Development Lab, University of Virginia
<i>Laboratory Coordinator, Principal Investigator: Dr. Angeline Lillard</i> |
| 2017 – 2019 | Virginia Discovery Museum, Charlottesville, VA
<i>Researcher</i> |
| 2015 – 2017 | Language and Development Lab, UC San Diego
<i>Research Assistant, Principal Investigator: Dr. David Barner</i> |
| 2016 | Infant Cognition Center, Yale University
<i>Summer Research Intern, Principal Investigator: Dr. Karen Wynn</i> |

TEACHING

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| Spring 2021 | Teaching Assistant for Child Development, Psychology Department, UW-Madison
-Instructor: Dr. Chelsea Andrews
-Guest lectured unit on Social Development |
| Fall 2020 | Teaching Assistant for Human Emotions, Psychology Department, UW-Madison
-Instructor: Dr. Paula Niedenthal
-Taught weekly discussion sections |

Eren Fukuda
Curriculum vitae

Fall 2016 Undergraduate Teaching Assistant for Introductory Statistics, Psychology
Department, UC San Diego
 -Instructor: Dr. Angela Lowe
 -Taught weekly discussion sections

SERVICE

2021 – present Student Representative for International Student Advisory Board
2021 – 2022 Treasurer for UW-Madison Psychology Colloquium Committee
2020 – present Member of UW-Madison Psychology Colloquium Committee