

Kristin Shutts

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Education

2001–2006	Ph.D., Developmental Psychology Harvard University, Cambridge, MA
1997–1999	B.A., Psychology, <i>summa cum laude</i> Smith College, Northampton, MA
1995–1997	Bard College at Simon's Rock Great Barrington, MA

Academic Appointments

2019–present	Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2018–present	Associate Chair for Graduate Studies Department of Psychology, University of Wisconsin–Madison
2015–2019	Associate Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2009–2015	Assistant Professor of Psychology Department of Psychology, University of Wisconsin–Madison
2006–2009	Postdoctoral Fellow, Mind, Brain, & Behavior Initiative Harvard University, Cambridge, MA; Children's Hospital, Boston, MA

Grant Support

Food and Social Cognition

National Science Foundation, 9/15/2020–8/31/2023 (Role: P.I.)

Inter-Group Effects on Children's Eating

Graduate School Research Fund, UW-Madison, 2020–2021 (Role: P.I.)

Beyond Teacher Report: Developing Measures of Interpersonal Skills in Preschool

Graduate School Research Fund, UW-Madison, 2018–2020 (Role: P.I.)

Infants' and Children's Reasoning about Foods

R01 from NICHD, 4/1/2012–3/31/2019 (Role: P.I.)

Understanding, Measuring, and Assessing the Development of Interpersonal Skills in 4K

Wisconsin Center for Education Research, 11/18/2016–12/31/2017 (Role: P.I.)

Effects of Prosocial Gestures on Children's Social Attitudes and Expressions of Gratitude

The John Templeton Foundation, 9/1/2012–7/31/14 (Role: P.I.)

Creating Communities of Learners for Informal Cognitive Science Education

NSF, subcontract from Boston Museum of Science to support research in developmental science at the

Madison Children's Museum, 9/1/2011–8/31/14 (Role: P.I.)

Developmental Origins of Social Category-Based Preferences

Graduate School Research Fund, UW-Madison, 2012–2013

Does Social Status Influence Young Children's Racial Attitudes?

Graduate School Research Fund, UW-Madison, 2010–2012

Jacobs Foundation Young Scholars Research Grant, 2008–2010

Harvard Mind, Brain, & Behavior Postdoctoral Fellowship, 2006–2009

Stimson Restricted Funds Grant (for research in South Africa, 2006)

Allport Restricted Funds Grant (for research in South Africa, 2006)

Honors and Awards

Elected Fellow, Association for Psychological Science (2021); William H. Kiekhofers Distinguished Teaching Award, UW-Madison (2019); *Journal of Cognition & Development* Editor's Choice Award for Best Article in 2013 (awarded 2015); Vilas Associates Award, UW-Madison (2012–2014); Derek Bok Center Certificate of Distinction for Excellence in Teaching, Harvard University (2003, 2004, 2007); Fellowship, Summer Institute in Cognitive Neuroscience, Dartmouth College (2004); Harvard Graduate Research Fellowship (2001–2003); Phi Beta Kappa, Smith College (1999); Sigma Xi, Smith College (1999); Elizabeth Blodgett Hall Scholarship, Simon's Rock College (1995–1997)

Invited Talks

Northwestern University (2019); Wisconsin Alumni Association (Cincinnati Chapter Founder's Day, 2019); Center for Universal Education at the Brookings Institution (2018); Princeton University (2017); Gender Development Research Conference (San Francisco, 2016); Boston University (2016); Harvard University (2016); University of Nevada Las Vegas (2015); University of Iowa (2015); University of Maryland (2015); Annual Meeting of the Obesity Society (Boston, 2014); CogEvo Meeting at the Center for Mind/Brain Sciences (Rovereto, Italy, 2014); Harvard Center for the Developing Child (2014); NIH Workshop on Prevention of Obesity in Infancy & Early Childhood (Washington D.C., 2013); North Dakota State University (2013); Jacobs Foundation Young Researchers Meeting (Marbach Castle, 2013); Future Faces of Cognitive Development Symposium at the Cognitive Development Society Meeting (2011); Washington University (2011); University of Illinois–Chicago (2011); University of Illinois at Urbana–Champaign (2011); Institute for Social Research at the University of Michigan–Ann Arbor (2010); Boston University (2009); University of Virginia (2009); Bard College (2008); Yale University (2008); Consilience Club (University of Cape Town, 2006); Uppsala University (2005); University of Massachusetts-Amherst (2004); University of Heidelberg (2004)

Professional Activities

Consulting editorial board: *Child Development* (2019-present); *Cognition* (2017-present); *Developmental Psychology* (2014–2016), *Journal of Cognition and Development* (2016-present)

Grant reviewing: NSF Developmental Sciences Panel (Fall 2020); Study section for NIH Cognition & Perception (Fall 2015, Summer 2016); NIH fellowships review committee (Spring 2016, Fall 2017, Spring 2021); ad-hoc reviewing for NSF and the Templeton Foundation

Conference reviewing: Co-chair of the Social Development panel for ICIS 2016; reviewer for ICIS 2012 & 2014 & 2018, SRCD 2009 & 2013 & 2019 & 2020 (special topics), and CDS 2017

Ad hoc journal reviewing: *Child Development*, *Child Development Perspectives*, *Child Development Research*, *Cognition*, *Cognitive Development*, *Cognitive Psychology*, *Developmental Psychology*, *Developmental Science*, *Emotion*, *Evolution and Human Behavior*, *European Journal of Special Needs Education*, *Frontiers: Emotion Science*, *Frontiers: Developmental Psychology*, *Infant & Child Development*, *International Journal of Behavioral Development*, *Journal of Cognition and Development*, *Journal of Cognitive Neuroscience*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: General*, *Journal of Social Issues*, *Nature Human Behavior*, *Perceptual & Motor Skills*, *Perspectives on Psychological Science*, *PLOS ONE*, *PNAS*, *Psychological Science*, *Scientific Reports*, *Visual Cognition*

Member: CDS, ICIS, SRCD, APS

Publications

- Shutts, K., & Kalish, C.W. (in press). Intuitive sociology. *Advances in Child Development and Behavior*.
- Scott, K.E., Shutts, K., & Devine, P.G. (2020). Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*, 15, 1178-1186.
- King, R., Scott, K.E., Renno, M.P., & Shutts, K. (2020). Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*, 191, 104753.
- Sierksma, J., & Shutts, K. (2020). When helping hurts: Children think groups that receive help are less smart. *Child Development*, 91, 715-723.
- Scott, K.E., Shutts, K., & Devine, P.G. (2020). Parents' expectations for and reactions to children's racial biases. *Child Development*, 91, 769-783.
- DeJesus, J.M., Du, K.M., Shutts, K., & Kinzler, K.D. (2019). How information about what is "healthy" versus "unhealthy" impacts children's consumption of otherwise identical foods. *Journal of Experimental Psychology: General*, 148, 2091-2103.
- Terrizzi, B., Brey, E.L., Shutts, K., & Beier, J.S. (2019). Children's developing judgments about the physical manifestations of power. *Developmental Psychology*, 55, 793-808.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2018). Mere social knowledge impacts children's consumption and categorization of foods. *Developmental Science*, 21, e12627.
- DeJesus, J.M., Kinzler, K.D., & Shutts, K. (2018). Food cognition and nutrition knowledge. In J.C. Lumeng & J.O. Fisher (Eds.), *Pediatric food preferences and eating behaviors* (pp. 271-288). Elsevier.
- Brey, E.L., & Shutts, K. (2018). Children use nonverbal cues from an adult to evaluate peers. *Journal of Cognition and Development*, 19, 121-136.
- Kinzler, K.D., & Shutts, K. (2018). Stronger together. *Nature*, 560, 673.
- Plate, R.C., Fulvio, J.M., Shutts, K., Green, C.S., & Pollak, S.D. (2018). Probability learning: Changes in behavior across time and development. *Child Development*, 89, 205-218.
- Shutts, K., Kenward, B., Falk, H., Ivegran, A., & Fawcett, C. (2017). Early environments and gender: Effects of gender pedagogy in Sweden. *Journal of Experimental Child Psychology*, 162, 1-17.
- Shutts, K., Brey, E.L., Dornbusch, L.A., Slywotzky, N., & Olson, K.R. (2016). Children use wealth cues to evaluate others. *PLOS ONE*. 11(3): e0149360.
- Kim, S., Kalish, C.W., Weisman, K., Johnson, M.V., & Shutts, K. (2016). Young children choose to inform previously knowledgeable others. *Journal of Cognition and Development*, 17, 320-340.
- Shutts, K. (2015). Young children's preferences: Gender, race, and social status. *Child Development*

Perspectives, 9, 262-266.

- Weisman, K., Johnson, M.V., & Shutts, K. (2015). Young children's automatic encoding of social categories. *Developmental Science*, 18, 1036-1043.
- Renno, M.P., & Shutts, K. (2015). Children's social category-based giving and its correlates: Expectations and preferences. *Developmental Psychology*, 51, 533-543.
- Brey, E.L., & Shutts, K. (2015). Children use nonverbal cues to make inferences about social power. *Child Development*, 86, 276-286.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2015). Eww she sneezed! Context affects children's food preferences and consumption. *Appetite*, 87, 303-309.
- Moulson, M.C., Shutts, K., Fox, N.A., Zeanah, C.H., Spelke, E.S., & Nelson, C.A. (2015). Effects of early institutionalization on the development of emotion processing: A case for relative sparing? *Developmental Science*, 18, 298-313.
- Horwitz, S.R., Shutts, K., & Olson, K.R. (2014). Social class differences produce social group preferences. *Developmental Science*, 17, 991-1002.
- Huckstadt, L.K., & Shutts, K. (2014). How young children evaluate people with and without disabilities. *Journal of Social Issues* (special issue on social exclusion), 70, 99-114.
- Shutts, K., Roben, C.K.P., & Spelke, E.S. (2013). Children's use of social categories in thinking about people and social relationships. *Journal of Cognition and Development*, 14, 35-62.
- Shutts, K., & Kinzler, K.D., & DeJesus, J. (2013). Understanding infants' and children's social learning about foods: Previous research and new prospects. *Developmental Psychology*, 49, 419-425.
- Shutts, K. (2013). Is gender 'special'? In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 297-300). New York: Oxford University Press.
- Olson, K.R., Shutts, K., Kinzler, K.D., & Weisman, K.G. (2012). Children associate racial groups with wealth: Evidence from South Africa. *Child Development*, 83, 1884-1899.
- Kinzler, K.D., Shutts, K., & Spelke, E.S. (2012). Language-based social preferences among children in South Africa. *Language Learning and Development*, 8, 215-232.
- Baltazar, N., Shutts, K., & Kinzler, K.D. (2012). Children show heightened memory for threatening social actions. *Journal of Experimental Child Psychology*, 112, 102-110.
- Shutts, K., Kinzler, K.D., Katz, R.C., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: Insights from South Africa. *Developmental Science*, 14, 1283-1291.
- Shutts, K., Banaji, M.R., & Spelke, E.S. (2010). Social categories guide young children's preferences for novel objects. *Developmental Science*, 13, 599-610.
- Kinzler, K.D., Shutts, K., & Correll, J. (2010). Priorities in social categories. *European Journal of Social Psychology*, 40, 581-592.
- Shutts, K., Ornkloo, H., von Hofsten, C., Keen, R., & Spelke, E.S. (2009). Young children's representations of spatial and functional relations between objects. *Child Development*, 80, 1612-1627.
- Shutts, K., Condry, K., Santos, L.R., & Spelke, E.S. (2009). Core knowledge and its limits: The domain of food. *Cognition*, 112, 120-140.
- Shutts, K., Kinzler, K.D., McKee, C.B., & Spelke, E.S. (2009). Social information guides infants' selection of

- foods. *Journal of Cognition and Development*, 10, 1-17.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27, 623-634.
- Shutts, K., Markson, L., & Spelke, E.S. (2009). The developmental origins of animal and artifact concepts. In B. Hood & L. Santos (Eds.), *The origins of object knowledge* (pp. 189-210). Oxford University Press.
- Kinzler, K.D., & Shutts, K. (2008). Memory for "mean" over "nice": The influence of threat on children's face memory. *Cognition*, 107, 775-783.
- Shutts, K., & Kinzler, K.D. (2007). An ambiguous-race illusion in children's face memory. *Psychological Science*, 18, 763-767.
- Keen, R., & Shutts, K. (2007). Object and event representation in toddlers. In C. von Hofsten & K. Rosander (Eds.), *Progress in Brain Research* (Vol. 164: "From action to cognition"), 227-235.
- Ganea, P.A., Shutts, K., Spelke, E.S., & DeLoache, J.S. (2007). Thinking of things unseen: Infants' use of language to update mental representations. *Psychological Science*, 18, 734-739.
- Shutts, K., Keen, R., & Spelke, E.S. (2006). Object boundaries influence toddlers' performance in a search task. *Developmental Science*, 9, 97-107.
- Shutts, K., & Spelke, E.S. (2004). Straddling the perception-conception boundary. *Developmental Science*, 7, 507-511.

Conference Presentations

- Scott, K. E., Immel, B., Liebeck, M., Devine, P. G., & Shutts, K. (2021, April). Parents underestimate children's racial bias, especially when considering their own children. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E., Liebeck, M., Immel, B., Devine, P. G., & Shutts, K. (2021, April). Parents' perceptions of children's racial bias: The role of confirmation bias. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Huth, N., Scott, K. E., Bone, M., Moens, O., Devine, P. G., & Shutts, K. (2021, April). A content analysis of popular children's literature featuring Black protagonists. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Plate, R., Shutts, K., Cochrane, A., Green, C.S., & Pollak, S.D. (2021, April). How children weight social and nonsocial information when searching for rewards. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., & Shutts, K. (2021, April). Competence-based helping: Young children do not distribute help according to need. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., & Shutts, K. (2021, April). Racial stereotype application in 4-to-8-year-old White American children: Emergence and specificity. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Sierksma, J., Immel, B., & Shutts, K. (2021, April). How receiving help affects children's competence beliefs and task motivation. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.

- Sierksma, J., Immel, B., & Shutts, K. (2020, July). Costly Care: Receiving unsolicited help negatively affects children's task motivation and perception. Talk presented at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland.
- Scott, K.E., Ash, T.L., Shutts, K., & Devine, P.G. (2020, February). "My Child Wouldn't Do That": Parents' Beliefs about their Children's Racial Biases. Talk presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Sierksma, J. & Shutts, K. (2019, June). When helping hurts: Children think groups that receive help are less smart. Paper presented at the JENA EASP workshop on 'The evolution, emergence, development, and maintenance of stereotypes', Eyba, Germany.
- King, R.A., Scott, K.E., Kalish, C., & Shutts, K. (2019, March). Attention to social norms predicts school success in early childhood. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Sierksma, J., & Shutts, K. (2019, March). How relative need influences children's helping behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Vasquez, N.M., Kalish, C., & Shutts, K. (2019, March). Children's automatic categorization of language group and preference information. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- King, R.A., Liberman, Z., Jordan, A.E., Kinzler, K., & Shutts, K. (2019, March). Young children's food- and artifact-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Sierksma, J., & Shutts, K. (2019, March). How relative need influences children's helping behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Scott, K.E., King, R.A., Kalish, C., & Shutts, K. (2019, March). Interpersonal skills and academic achievement in 4K. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Scott, K.E., Immel, B., King, R., Shutts, K., & Devine, P.G. (2019, February). Reducing children's gender biases and stereotypes: Perspective-taking and counterstereotyping interventions. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- King, R., Scott, K.E., Kalish, C., & Shutts, K. (2019, February). Attention to social relationship cues predicts school success in early childhood. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Scott, K.E., Shutts, K., & Devine, P.G. (2018, March). Parents' standards and expectations for their children in the race domain. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- King, R., Renno, M.P., & Shutts, K. (2017, October). Factors promoting children's generalization of counter-stereotypic information. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Scott, K.E., Brey, E.L., Plate, R., Shutts, K., & Devine, P.G. (2017, October). Parents' discomfort drives children's decreasing endorsement of racial (but not gender) stereotypes. Talk presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Shutts, K., & Johnson, M.V. (2017, April). Young children's academic gender stereotypes. Talk presented

at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Brey, E.L., & Shutts, K. (2017, April). Teachers can influence children's social partner preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

King, R., Brey, E.L., & Shutts, K. (2017, April). Understanding young children's attention to nonverbal social power cues. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Plate, R., Shutts, K., & Pollak, S.D. (2017, April). Unhelpful social information inhibits statistical learning. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Terrizzi, B.F., Brey, E.L., Shutts, K., & Beier, J.S. (2017, April). Preschoolers' attributions of physical and social power. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Scott, K.E., Shutts, K., & Devine, P.G. (2017, January). Assessing parents' standards and feelings of responsibility for children's racial prejudice. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

King, R., Brey, E.L., & Shutts, K. (2016, May). Young children's understanding of nonverbal cues to social power. Talk presented at the Midwestern Psychological Association Meeting, Chicago, IL.

Bednarek, G., & Shutts, K. (2016, May). Automatic encoding of gender by three-year-old children. Poster presented at the Midwestern Psychological Association Meeting, Chicago, IL.

Brey, E.L., King, R., & Shutts, K. (2016, January). Young children's use of nonverbal information to make inferences about social power. Talk presented at the CEU Conference on Cognitive Development, Budapest, Hungary.

Shutts, K., Kenward, B., & Fawcett, C. (2015, October). Early social environments and gender: Effects of pedagogy. Talk presented at the Cognitive Development Society Meeting, Columbus, OH.

[co-chaired the associated symposium with K. Olson]

Brey, E.L., & Shutts, K. (2015, October). Children use nonverbal cues from teachers to evaluate others. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.

Plate, R.C., Fulvio, J.M., Shutts, K., Green, C.S., & Pollak, S. (2015, October). Decision making under uncertainty: Evolution of strategy uses across development. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.

Jordan, A.E., Brey, E.L., Kalish, C.W., & Shutts, K. (2015, October). Detecting social groups: How visual cues acquire social meaning. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.

Renno, M.P., Mitamura, C., Devine, P.G., & Shutts, K. (2015, October). An intervention to reduce children's gender-based social exclusion. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.

DeJesus, J.M., Crain, K., Galamba, J., Shutts, K., & Kinzler, K.D. (2015, October). Social tastes sweeter: Children use social messages to categorize ambiguous foods. Poster presented at the Cognitive Development Society Meeting, Columbus, OH.

Renno, M.P., Propson, K., & Shutts, K. (2015, March). Reducing racial bias: Success and failure in generalization. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Brey, E.L., King, R., & Shutts, K. (2015, March). Children infer social power from nonverbal behavior. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2015, March). Social influences on children's reasoning about clean and contaminated foods. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brey, E.L., Dornbusch, L., Olson, K.R., & Shutts, K. (2015, March). Social class cues guide children's attitudes. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jordan, A., Kinzler, K.D., & Shutts, K. (2015, March). Children attend to food preferences and behaviors to make social relationship inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Plate, R., Brey, E.L., Devine, P.G., & Shutts, K. (2015, March). Children's differential endorsements of race and gender stereotypes across development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Shutts, K., Kenward, B., & Fawcett, C. (2015, March). Swedish gender-neutral pedagogy influences preschoolers' social cognition about gender. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jordan, A.E., Kinzler, K.D., & Shutts, K. (2014, July). Social influences on infants' selection of foods and artifacts. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Renno, M.P., & Shutts, K. (2014, July). Properties guiding infants' selection of social partners. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Brey, E.L., & Shutts, K. (2013, October). Children's snapshot perceptions of social status. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2013, October). The impact of social group information on children's reasoning about contamination. Poster presented at the Cognitive Development Society Meeting, Memphis, TN.
- Brey, E.L., & Shutts, K. (2013, April). Children's use of nonverbal cues to infer power in relationships. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA. [chaired the associated symposium]
- Brey, E.L., & Shutts, K. (2013, April). Children use wealth information to guide their social inferences and preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (2013, April). Clean food is yummier: Children's reasoning about food and contamination. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Johnson, M.V., Weisman, K.G., & Shutts, K. (2013, April). Young children's automatic encoding of social categories. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Kramer, R.D., & Shutts, K. (2013, April). Children's dialect-based social preferences and inferences about status. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- Renno, M.P., & Shutts, K. (2013, April). How social categories influence young children's giving. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Shutts, K., Johnson, M.V., & Olson, K.R. (2013, April). The strength of young children's social class and racial attitudes. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Brey, E.L., & Shutts, K. (2013, January). Children understand power relationships using nonverbal cues. Poster presented at the Society for Personality and Social Psychology Meeting, New Orleans, LA.
- Brey, E.L., & Shutts, K. (2012, May). Children's social reasoning about competence differences in their peers. Poster presented at the Midwest Psychological Association Meeting, Chicago, IL.
- Horwitz, S.R., Sentmore, S., Shutts, K., & Olson, K.R. (2012, January). Social class cues influence children's intergroup attitudes in a novel groups paradigm. Poster presented at the Society for Personality and Social Psychology Meeting, San Diego, CA.
- Horwitz, S.R., Olson, K.R., & Shutts, K. (2011, October). Social class information influences intergroup attitudes in a novel groups novel groups paradigm. Poster presented at the Cognitive Development Society Meeting, Philadelphia, PA.
- Shutts, K. (2011, April). Preschoolers' use of social categories in thinking about people and relationships. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
[co-chaired the associated symposium with M. Rhodes]
- Shutts, K., & Olson, K.R. (2011, April). The role of social status in young children's racial preferences. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
[co-chaired the associated symposium with K. Olson]
- Weisman, K.G., Olson, K.R., Kinzler, K.D., & Shutts, K. (2011, April). Children associate race with social status: Evidence from South Africa. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kim, S., Kalish, C., Shutts, K., & Weisman, K.G. (2011, April). Preschool children prefer to teach a previously knowledgeable person, not a previously ignorant person. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kinzler, K.D., & Shutts, K. (2011, April). Children's selective memory for negative social information. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Shutts, K., & Olson, K.R. (2010, July). Investigating the role of social class attitudes in young children's racial biases. Talk presented at "Developmental Perspectives on Intergroup Prejudice," Lisbon University Institute, Lisbon, Portugal.
- Olson, K.R., & Shutts, K. (2010, May). The emergence of social class attitudes. Talk presented at the Association for Psychological Science (APS) Convention, Boston, MA.
[co-chaired symposium with K. Olson]
- Shutts, K. (2010, March). What information do infants use when reasoning about foods? Talk presented at the International Conference on Infant Studies, Baltimore, MD.
- Shutts, K., Pilbeam, K., Mendes, W.B., & Spelke, E.S. (2010, March). Gender-based social preferences in

infancy. Poster presented at the International Conference on Infant Studies, Baltimore, MD.

Congdon, E., Shutts, K., Westerlund, A., Balas, B., & Nelson, C.A. (2010, March). Infants' processing of same- vs. other-species faces: Insights from eye-tracking. Poster presented at the International Conference on Infant Studies, Baltimore, MD.

Baltazar, N.C., Shutts, K., & Kinzler, K.D. (2009, October). Specificity in children's memory for negative social information. Poster presented at the Cognitive Development Society Meeting, San Antonio, TX.

Shutts, K. (2008, April). Social categories guide young children's preferences for novel objects. Poster presented at the Jacobs Conference on Early Childhood Development and Later Achievement. Marbach Castle, Germany

Shutts, K., Condry, K., & Spelke, E.S. (2008, March). Young infants' perception and learning about foods. Poster presented at the International Conference on Infants Studies, Vancouver, B.C., Canada.

Shutts, K., Banaji, M.R., & Spelke, E.S. (2007, October). Social categories guide young children's preferences for novel objects. Symposium talk presented at the Cognitive Development Society Meeting, Santa Fe, NM.

[co-chaired the associated symposium with K. Kinzler]

Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2007, October). Accent trumps race in children's social preferences. Poster presented at the Cognitive Development Society Meeting, Santa Fe, NM.

Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2007, March). The effect of social information on 12-month-old infants' food preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Kinzler, K.D., & Shutts, K. (2007, March). Children's memory for "mean" over "nice": Interactions of social cognition and face memory. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Shutts, K., & Spelke, E.S. (2007, January). Reasoning about relationships focuses children's attention on social categories. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.

Shutts, K., Kinzler, K.D., Ziv, T., & Spelke, E.S. (2006, July). Origins of social categories and preferences. Talk presented at the Contact 50 Conference, KwaZulu Natal, South Africa.

Shutts, K., Kinzler, K.D., & Spelke, E.S. (2006, May). An ambiguous-race illusion in children's face memory. Poster presented at the Annual Meeting of the Vision Sciences Society, Sarasota, FL.

Shutts, K., McKee, C., Pemberton, C., & Spelke, E.S. (2005, October). Young children's reasoning about race and gender as social categories. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.

Kinzler, K.D., Shutts, K., & Spelke, E.S. (2005, October). The effect of language on children's face processing. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.

Shutts, K., & Spelke, E.S. (2005, May). Perceiving and thinking about social categories. Talk presented at the Developmental Social Psychology Research Workshop, Yale University, CT.

Shutts, K., Keen, R., & Spelke, E.S. (2005, April). Object boundaries influence toddlers' performance in a search task. Talk presented at the ESRC Symposium on Object Representation, Yale University, CT.

- Shutts, K., Keen, R., & Spelke, E.S. (2005, April). Object boundaries influence toddlers' performance in a search task. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Shutts, K., & Spelke, E.S. (2005, March). Infants' reasoning about food substances. Talk presented at the New England Mini-Conference on Infant Studies, Waltham, MA.
- Shutts, K., Markson, L., & Spelke, E.S. (2004, May). Infants' learning about self-propelled motion. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Shutts, K., & Markson, L. (2003, April). Category-specific learning and generalization in infancy. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Shutts, K., Hayden, M., & Diamond, A. (2001, April). Appearance matters – but not to young infants: Development of spatial and visual discrimination learning from 9-21 months. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Shutts, K., Ross, E., Hayden, M., & Diamond, A. (2001, April). Grasping that one thing is related to another: Contributions of spatial contiguity, temporal proximity, and physical connection. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Shutts, K., Ross, E., & Diamond, A. (2000, January). Spatial and visual discrimination in infants: When do they attend to spatial location and when do they attend to object appearance? Talk presented at the New England Mini-Conference on Infant Studies, Worcester, MA.

Teaching

Fall 2021	Psychology 380: Junior Honors Seminar
Fall 2020	Psychology 380: Junior Honors Seminar
Fall 2019	Psychology 380: Junior Honors Seminar
Fall 2018	Psychology 380: Junior Honors Seminar
Spring 2018	Psychology 601: The Science of Diversity & Identity in Families (undergraduate)
Fall 2017	Psychology 601: Diversity & Identity in Families (undergraduate)
Spring 2017	Psychology 503/583: Social Development (undergraduate)
Fall 2016	Psychology 711: Prejudice Development and Prejudice Reduction (graduate level) (co-taught with Patricia Devine)
Spring 2015	Psychology 503/583: Social Development (undergraduate)
Fall 2014	Psychology 411: Development of Social Cognition (undergraduate)
Spring 2014	Psychology 411: Development of Social Cognition (undergraduate)
Fall 2012	Psychology 411: Development of Social Cognition (undergraduate) Psychology 711: Origins of Prejudice in Children and Adults (graduate level) (co-taught with Patricia Devine)
Spring 2012	Psychology 503/583: Social Development (undergraduate)
Fall 2011	Psychology 733: Development of Social Cognition (graduate level)
Fall 2010	Psychology 411: Development of Social Cognition (undergraduate)
Spring 2010	Psychology 411: Development of Social Cognition (undergraduate)

Fall 2009	Psychology 386: Topics in Psychology for Honors Students (undergraduate)
Fall 2007	Instructor, Development of Social Cognition (undergraduate) Undergraduate seminar, Psychology Department, Harvard University (co-taught with Katherine Kinzler)

Department and University Service

Chair of the Developmental Area Group (2010-2011, Spring 2015, 2017-present)

Social Sciences Working Group (2019-2020)

LGBTQ Committee (2019-2020)

University Book Store Academic Excellence Award Committee (Spring 2019)

Fall Research Committee, Social Sciences Division (Fall of 2016, 2017, 2018)

Vilas Associates Selection Committee (Fall 2017)

Member of the Psychology Department Graduate Committee (2009-2012, 2014-2015)

Member of the Psychology Department Undergraduate Committee (2013-2014, 2016-2018)

Local Community and Campus Talks

Spring 2020	Wisconsin Child Care Administrators Association (Appleton, WI)
Summer 2018	4K Summer Institute (Madison, WI)
Spring 2018	Madison Education Partnership Symposium (UW-Madison)
Fall 2017	Center for Child and Family Well-Being (UW-Madison)
Fall 2017	Interdisciplinary Training Program in the Education Sciences (UW-Madison)
Spring 2017	Department of Communication Arts (UW-Madison)
Spring 2015	Waisman Early Childhood Seminar Series (Madison, WI)
Spring 2015	Sunday Assembly (Madison, WI)
Fall 2014	Women in Science and Engineering (WISE; UW-Madison)
Spring 2013	Sandbox Childcare Center (Madison, WI)
Summer 2012	Wednesday Nite @ The Lab (Madison, WI)
Spring 2012	Appleton Education Foundation (Appleton, WI)
Spring 2012	Week of the Young Child (Madison Children's Museum)
Fall 2011	Waisman Early Childhood Seminar Series (Madison, WI)